

Attainment and Progress

End of Key Stage One

(7 year olds)

Number of children in year group	2012 14 children	2013 12 children	2014 16 children	2015 18 children
% of children who achieved the national expectations in reading (level 2b+)	100%	69%	100%	89%
% of children who exceeded the national expectations in reading (level 3+)	64%	46%	38%	50%
% of children who achieved the national expectations in writing (level 2b+)	71%	62%	81%	89%
% of children who exceeded the national expectations in writing (level 3+)	29%	8%	19%	28%
% of children who achieved the national expectations in maths (level 2b+)	100%	69%	94%	89%
% of children who exceeded the national expectations in maths (level 3+)	29%	15%	19%	33%

End of Key Stage Two

(11 year olds)

Number of children in year group	2012 14 children	2013 15 children	2014 16 children	2015 15 children
% of children who achieved the national expectations (level 4+) in reading	100%	93%	100%	87%
% of children who exceeded the national expectations (level 5+) in reading	43%	53%	75%	47%
% of children who achieved the national expectations (level 4+) in writing	86%	93%	100%	80%
% of children who exceeded the national expectations (level 5+) in writing	21%	33%	31%	0%
% of children who achieved the national expectations (level 4+) in maths	93%	100%	100%	87%
% of children who exceeded the national expectations (level 5) in maths	50%	47%	63%	47%
% of children who achieved or exceeded the national expectations in reading, writing and maths	79%	93%	100%	80%
% of children who achieved the national expectations (level 4+) in grammar, spelling and punctuation.	N/A	93%	88%	87%

Number of children in year group	2012 14 children	2013 15 children	2014 16 children	2015 15 children
% of children who exceeded the national expectations (level 5+) in grammar, spelling and punctuation	N/A	73%	69%	47%
% of children who made expected progress in reading across Key Stage Two (two levels)	77%	93%	93%	73%
% of children who made expected progress in writing across Key Stage Two (two levels)	85%	100%	93%	100%
% of children who made expected progress in maths across Key Stage Two (two levels)	92%	93%	100%	87%

Note: Due to our small cohorts one child's results can make a big difference to our percentages.