Early Years Foundation Stage 3 year trend for Good Level of Development (GLD)

GLD comparison	2015	2016	2017
School	75%	66.7%	73.3%
Leicestershire	63.5%	67.5%	70.3%
National	66.3%	69.3%	70.7%

Total average points	2015	2016	2017
School	35.6	36.2	35.9
Leicestershire	34.4	34.6	34.7
National	34.3	34.4	34.4

Year 1 Phonics Screening 3 year trend

Year 1 test pass rate	2015	2016	2017
School	66.7%	66.7%	93.3%
Leicestershire	75.9%	80.3%	81.7%
National	76.8%	80.6%	81.7%

Key Stage 1 (end of Year 2) Results – July 2017

There were no pupils eligible for the Pupil Premium Grant in this cohort.

	Pre Key Stage		Working towards		Working at or above		Greater depth	
	2016	2017	2016	2017	2016	2017	2016	2017
Reading	0	8%	25%	23%	75% Leics 73% National 74%	69% Leics 75% National 75%	25% Leics 25% national 24%	23% Leics 25% National 25%
Writing	6%	8%	38%	23%	56% Leics 64% national 66%	69% Leics 68% National 68%	6% Leics 14% national 13%	15% Leics 16% National 16%
Maths	6%	8%	19%	15%	75% Leics 72% national 73%	77% Leics 75% National 75%	25% Leics 19% national 18%	15% Leics 21% National 21%
Read, Write, Maths combined					56% Leics 59% Nat 60%	62% Leics 63% Nat 64%	0% Leics 9% Nat 9%	8% Leics 10% Nat 11%
Science					94% Leics 85% National 82%	100% Leics 84% National 83%		

Key Stage 2 (end of primary school school) Results – July 2017

Sheepy results are in black with national results in brackets and in blue.
There were no pupils eligible for the Pupil Premium Grant in this cohort.

Number of pupils in Year 6	11
Number of boys	7
Number of girls	4
% achieving the expected standard in reading, writing and maths	55% (61%)

Reading	
% achieving the expected standard	82% (71%)
% achieving a high score	36% (24%)
Average scaled score	106 (104)
Progress score	1.7

Writing	
% achieving the expected standard	82% (76%)
% achieving a high score	0% (17%)
Average scaled score	102
Progress score	-1.2

Grammar, Punctuation and Spelling	
% achieving the expected standard	91% (77%)
% achieving a high score	18% (31%)
Average scaled score	107 (106)

Maths	
% achieving the expected standard	73% (76%)
% achieving a high score	18% (23%)
Average scaled score	104 (104)
Progress score	-0.2