End of Year 2024 2025

Early Years Foundation Stage 5 year trend for Good Level of Development (GLD)

There was 0 pupils eligible for Pupil Premium Grant in this cohort and
1 pupil on the SEND register

GLD comparison	2019	2022	2023	2024	2025
School	88.23% (includes 50% PPG pupils)	94.4% (inc pp and send)	71% (0% send)	86.6% (inc pp)	93% (0% send)
Leicestershire	72%				70.3%
National	72%	65.2%	67.2%	67.7%	68.4%

Average number of early learning goals achieved	2023	2024	2025	The mean number of early learning goals children were at the expected level for. The maximum number would be 17, if every child was at the expected level for every early learning goal. This measure replaces the average point score measure from previous years.
School	15.9	16.7	15.9	
Leicestershire				
National	14.1			

Percentage at expected across all 17 areas	2023	2024	2025	These children were at the expected level for all 17 early learning goals. This includes the 2 areas of learning relating to understanding the world and expressive arts and design, which are not included in the good level of development measure.
School	71.4%	86.6%	93%	
Leicestershire				
National	63.4%	65.6%		

Year 1 Phonics Screening 5 year trend

There was 1 pupil eligible for Pupil Premium Grant in this cohort, 0 SEND.

3 of our Year 2 pupils re-sat the phonics test: the Y2 pass rate is 92% (nat 91%)

In Year 1, all pupils sat the test, 14 / 15 passed.

Year 1 test pass rate	2019	2022	2023	2024	2025
School	100% (100% PPG)	100%	79% (0 PPG. 33% send)	76.9% (50% send)	93% (100% PPG)
Leicestershire					
National	82%	75%	81%	80%	81%

Multiplication Check

8 pupils took the check, which has a total of 25 marks available.
3 pupils scored 25 / 25.
4 pupils scored between 21 and 24
1 pupil scored below 20

Average attainment national 2024	Percentage scoring full marks national 2024	Average attainment school 2025	Percentage scoring full marks school 2025
20.6	34%	22.1	37.5%

Key Stage 2 Results – July 2025

Sheepy results are in black with national results in blue.
There were 2 pupils eligible for the Pupil Premium Grant and 4 pupils on the SEND register in the 2024/25 cohort.

	2019	2022	2023	2024	2025
Number of pupils in Y6	20	16	16	14	18
Number of boys	10	6	9	11	14
Number of girls	10	10	7	3	4
% achieving the expected standard in reading, writing and maths	80% (100% PPG) 65%	50% 59%	56% 59%	79% 61%	61% 62%
% combined GD	15% 11%		12.5% 8%	14% 8%	5.6% 8%

Reading	2019	2022	2023	2024	2025
Expected standard	80% (100% PPG) 73%	81.25% 75%	75% 73%	86% 74%	77% 75%
High score	30% 27%	19%	25% 29%	50% 28%	16.7% 33%
Average scaled score	105.05 104	104.44 105	103 105	109 105	104 106
Progress score	0.1	-0.5	-1.9		

Writing	2019	2022	2023	2024	2025
Expected standard	80% (100% PPG) 78%	81.25% 69%	69% 71%	79% 72%	72% 72%
High score	25% 20%	0%	12.5% 13%	14% 13%	5.6% 13%
Progress score	-0.7	-0.1	-0.7		

Grammar, Punctuation and Spelling	2019	2022	2023	2024	2025
Expected standard	90% (100% PPG)78%	75% 72%	69% 72%	64% 72%	72% 73%
High score	60% (50% PPG) 36%	0%	19% 30%	43% 32%	22% 30%
Average scaled score	110.5 106	102.56 105	104 105	106 105	104 105

Maths	2019	2022	2023	2024	2025
Expected standard	80% (100% PPG) 79%	50% 71%	75% 73%	100% 73%	83% 74%
High score	30% 27%	12%	12.5% 24%	36% 24%	27.8% 26%
Average scaled score	106.15 105	99.88 104	102 104	108 104	104 105
Progress score	0.6	-4	-2.4		

Science	2019	2022	2023	2024	2025
Expected standard	85% 83%	100% 79%	86% 80%	100% 81%	89% 82%