Key performance Indicators: EYFS

Mathematics

• Count reliably to 20.
• Count a number of objects by pointing to/moving each one as they count.
• Recognise numbers to 10.
• Order numbers 1 – 10.
• Say 1 more and1 less than numbers to 10.
• Add and subtract two single digit numbers.
• Solve Problems, including doubling, halving and sharing.
• Form all digits 0-9 correctly.
• Know the names of the days of the week in order.
• Talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
• Recognise, create and describe patterns.
• Use mathematical language to describe everyday objects and shapes.

Writing

• Using phonic knowledge, write simple sentences which can be read by themselves and others.
• Write name (correct capital and lower case).
• Use a correct pencil grip.
• Correct letter formation for all letters.
• Write some irregular common words.
• Spell some words correctly and others are phonetically plausible.

Speaking and Listening

• Listen attentively in a range of situations.
• Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
• Use complete sentences to explain or describe things, showing awareness of the listener.
• Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
• Know not to interrupt when someone else is saying something.
• Stand up in front of others and tell them about something that has happened to them.

Reading

• Use phonic knowledge to decode regular words.
• Be secure with the initial code (the alphabet and some digraphs ss, ll, zz, ff, sh, ch, th, ck, wh, ng, qu)
• Read some common irregular words (is, a, the, I, to, into, go, no, for, of, are, was)
• Identify rhymes and alliteration.
• Join in with rhyming patterns.
• Read and understand simple sentences.
• Demonstrate understanding when talking with others about what they have read.
• Make basic predictions.
• Identify the start and end of a sentence
• Know the alphabet and link letter names to the sounds they make.
• Know the difference between a capital and lower case letter.