SOUNDS-WRITE
First Rate Phonics

# Sounds-Write – A Guide for Parents

Being able to read is the most important skill children learn during their early schooling and has far-reaching implications for life-long learning, confidence and well-being. High quality phonic teaching is the prime means by which we teach children how to read and spell words.

At Sheepy Magna CofE Primary School, we follow the 'Sounds-Write' phonics programme and this guideis designed to help you, as  a parent or carer to understand 'Sounds-Write' so that you can support your child at home.

The key knowledge and skills that the 'Sounds-Write' programme develops are;

## Conceptual Knowledge

1. Letters are symbols (spellings) that represent sounds.
2. A sound may be spelled by 1, 2, 3 or 4 letters.

| | | | |
|---|---|---|---|
| dog | street | night | dough |

3. The same sound can be spelled in more than one way.

| One sound – different spellings | | | |
|---|---|---|---|
| rain | break | gate | stay |

4. Many spellings can represent more than one sound.

| One spelling – different sounds | | |
|---|---|---|
| head | seat | break |

## Skills

1. Blending – the ability to push sounds together to build words.

   Example: /k/ /a/ /t/ → cat

2. Segmenting – the ability to pull apart the individual sounds in words.

   Example: pig → /p/ /i/ /g/

3. Phoneme manipulation – the ability to insert sounds into and delete sounds out of words.

   This skill is necessary to test out alternatives for spellings that represent more than one sound.

Ex: spelling < o >.

Is it /o/ as in hot, /oe/ as in no, or /u/ as in son?

'Sounds-Write' progression and pace

| Year | Term | Content |
|---|---|---|
| Reception | autumn | Initial Code Units 1-7 |
| | spring | Initial Code Units 8-11 |
| | summer | Consolidation of Initial Code 8-11<br><br>Introduction of Extended code – 2 or 3 sounds |
| 1 | autumn | Consolidation of Initial Code 9-11<br><br>Extended code – start at Unit 1 again |
| | spring & summer | Continue Extended code<br><br>At /oe/ introduce Polysyllabic level lessons *alongside* |
| 2 | All terms | Continue Extended code from Y1 end point, which is usually at around Unit 25 (units will consolidate known spellings and include *more spellings*)<br><br>Continue Polysyllabic level lessons |

| INITIAL CODE | |
|---|---|
| **Unit** | **Content** |
| 1 | Introduce the spellings **a i m s t** |
| 2 | Introduce the spellings **n o p** |
| 3 | Introduce the spellings **b c g h** |
| 4 | Introduce the spellings **d e f v** |
| 5 | Introduce the spellings **k l r u** |
| 6 | Introduce the spellings **j w z** |
| 7 | Introduce the spellings **x y** and two-letter spellings (digraphs) **ff ll ss zz** |
| 8 | Words with sound structure **VCC** and **CVCC** |
| 9 | Words with sound structure **CCVC** |
| 10 | Words with structure **CCCVC, CCVCC** and **CVCCC** |
| 11 | Introduce the two-letter spellings (digraphs) **ch sh th ck ng wh**, and **<q> <u> for /k/ /w/** |

N.B C = consonant and V = vowel CCVC for example word be a word like ‘stop’ or ‘crab’.

| EXTENDED CODE | |
|---|---|
| 1 | First spellings of sound **/ae/** - **ai ay ea a-e** |
| 2 | First spellings of sound **/ee/** - **ee ea y e** |
| 3 | Spelling **<ea>** representing **/ae/** & **/ee/** |
| 4 | First spellings of sound **/oe/** - **o oa ow oe o-e** |
| 5 | Spelling **<o>** representing **/o/** & **/oe/** |
| 6 | First spellings of sound **/er/** - **er ir or ur** |
| 7 | First spellings of sound **/e/** - **e ea ai** |
| 8 | First spellings of sound **/ow/** - **ou ow** |
| 9 | Spelling **<ow>** representing **/oe/** & **/ow/** |
| 10 | First spellings of sound $_{m}$**/oo/**$_{n}$ - **oo ew ue u-e o** |
| 11 | Sound **/ie/** by spellings **i igh ie i-e y** |
| 12 | Sound $_{b}$**/oo/**$_{k}$ by spellings **oo u oul** |
| 13 | Spelling **<oo>** representing $_{m}$**/oo/**$_{n}$ & $_{b}$**/oo/**$_{k}$ |
| 14 | Sound **/u/** by spellings **u o ou** |
| 15 | Spelling **<ou>** representing **/ow/ /u/** $_{m}$**/oo/**$_{n}$ |
| 16 | Sound **/s/** by spellings **s sc se ss c ce** |
| 17 | Spelling **<s>** representing **/s/** & **/z/** |
| 18 | Sound **/l/** by spellings **l le ll el al il** |
| 19 | First spellings of sound **/or/** - **or aw a au ar** |
| 20 | Sound /air/ by spellings **air are ear eir ere (< ayer > as in 'prayer' and < ayor > as in 'mayor')** |
| 21 | Sound **/ue/** by spellings **ue u-e u ew eu** |
| 22 | Spelling **<ew>** representing $_{m}$**/oo/**$_{n}$ & **/ue/** |
| 23 | Sound **/oy/** by spellings **oi oy** |
| 24 | Sound **/ar/** by spellings **ar a al au** |

| EXTENDED CODE continued | |
|---|---|
| 25 | Sound /o/ by spellings o a |
| 26 | Spelling <a> representing /a/ /o/ /ae/ & /ar/ |
| 27 | More spellings of sound /ae/ - a ei ey eigh |
| 28 | Sound /d/ by spellings d dd ed |
| 29 | More spellings of sound /ee/ - ey ie i |
| 30 | Sound /i/ by spellings i ui e y |
| 31 | Spelling <y> representing /y/ /i/ /ie/ & /ee/ |
| 32 | More spellings of sound /oe/ - ou ough |
| 33 | Sound /n/ by spellings n nn gn kn |
| 34 | More spellings of sound /er/ - ar ear our |
| 35 | Sound /v/ by spellings v ve vv |
| 36 | Sound $_{m}$/oo/$_{n}$ by spellings ui ou ough u u-e |
| 37 | Sound /j/ by spellings j g ge gg dge |
| 38 | Sound /g/ by spellings g gg gh gu |
| 39 | Spellings <g> and <gg> representing /j/ & /g/ |
| 40 | Sound /f/ by spellings f ff gh ph |
| 41 | Spelling <gh> representing /f/ & /g/ |
| 42 | Sound /m/ by spellings m mm mb mn |
| 43 | More spellings of sound /or/ - ore oar our augh ough |
| 44 | Sound /h/ by spellings h wh |
| 45 | Sound /k/ by spellings c k ck ch cc |
| 46 | Sound /r/ by spellings r rr wr rh |
| 47 | Sound /t/ by spellings t tt te bt |
| 48 | Sound /z/ by spellings z zz ze s ss se |
| 49 | Sound /eer/ by spellings eer ere ear |

The following word lists for each ‘Sounds-Write’ unit will give you an idea of the vocabulary they will be meeting at each stage of the initial code.

| | INITIAL CODE: new vocabulary available within units one to seven | | | | | | |
|---|---|---|---|---|---|---|---|
| **Units:** | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| **Spellings:** | a i m<br>s t | n o p | b c<br>g h | d e f v | k l r u | j w z | x y<br>ff ll ss zz |
| **Names:** | Sam<br>Tim | Pam<br>Pat<br>Tom | Ben<br>Bob | Dan Deb<br>God Meg<br>Mog Ned<br>Peg Ted | Ken<br>Kim<br>Kit | Jan<br>Jim | Bess Jill<br>Bill Rex<br>Jeff |
| **High-frequency words:** | | is a | the I | for of | are | was | all |
| | at<br>it<br>mat<br>sat<br>sit | in<br>man<br>map<br>mop<br>nan<br>nap<br>nip<br>nit<br>not<br>on<br>pan<br>pat<br>pin<br>pip<br>pit<br>pop<br>pot<br>sap<br>sin<br>sip<br>tan<br>tap<br>tin<br>tip<br>top<br>tot | bag<br>bap<br>bat<br>bib<br>bid<br>big<br>bin<br>bit<br>bob<br>bog<br>cab<br>can<br>cap<br>cat<br>cog<br>cop<br>cot<br>gag<br>gap<br>gas<br>gig<br>gob<br>hag<br>ham<br>hat<br>hit<br>hob<br>hog<br>hot<br>mac<br>mob<br>nag<br>nib<br>pig<br>sag<br>sob<br>tab<br>tag | bad got<br>bed had<br>beg hem<br>bet hen<br>cod hid<br>dab him<br>dad hip<br>dam hod<br>den if<br>did mad<br>dig men<br>dim met<br>din mid<br>dip net<br>doc nod<br>dog pad<br>dot peg<br>fan pen<br>fat pet<br>fed pot<br>fib set<br>fig ten<br>fin vac<br>fit van<br>fog vat<br>get vet<br>god | bud lug<br>bug mud<br>bum mug<br>bun mum<br>bus nil<br>cub nun<br>cup nut<br>cut pal<br>dud pub<br>dug pup<br>fig rag<br>fug ram<br>fun ran<br>gum rap<br>gun rat<br>gut red<br>hub rib<br>hug rid<br>hum rig<br>hut rim<br>keg rip<br>kid rob<br>kin rod<br>kip rot<br>kit rub<br>lad rug<br>lag rum<br>lap run<br>led rut<br>leg sum<br>let sun<br>lid tub<br>lip tug<br>lit up<br>lob us<br>log<br>lot | fez<br>jab<br>jam<br>jet<br>jib<br>jig<br>job<br>jog<br>jot<br>jug<br>jut<br>wag<br>web<br>wed<br>wet<br>wig<br>win<br>wit<br>wok<br>zip | box bell<br>cox bill<br>fax doll<br>fix dull<br>fox fell<br>lax gull<br>mix hill<br>sax kill<br>sex mill<br>six pill<br>tax sell<br>vex sill<br>wax tell<br>yak till<br>yam toll<br>yap well<br>yes will<br>yet yell<br>yob<br><br>ass<br>boss<br>cuff fuss<br>huff hiss<br>off kiss<br>puff less<br>tiff loss<br>mess<br>miss<br>moss<br>toss<br><br>buzz<br>fizz<br>fuzz<br>jazz |

| INITIAL CODE: new vocabulary available within Units 8 and 9 | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 8 | | | | | 9 | | | |
| VCC | CVCC | | | | CCVC | | | |
| | High-frequency words: come | | | | High-frequency word: to | | | |
| act | band | gets | lips | rust | blab | flap | prop | spit |
| alp | bank | gift | lisp | sand | bled | flat | scab | spot |
| amp | baps | gulf | list | send | bless | fled | scan | spud |
| and | bats | gulp | loft | sent | blip | flip | scull | spun |
| ant | belt | gust | lump | sift | bliss | flit | scum | stab |
| asp | bend | hand | maps | silk | blob | flog | skid | stag |
| elf | bent | hats | mats | silt | blot | flop | skill | stem |
| elk | best | held | melt | sink | bluff | floss | skim | step |
| elm | bits | helm | mend | soft | brag | fluff | skin | scoff |
| end | bond | help | milk | sulk | bran | Fred | skip | Scott |
| imp | bulb | hilt | mink | sunk | brat | fret | slab | scuff |
| ink | bulk | hint | mint | tact | brim | frill | slam | skiff |
| its | bump | hips | mist | talc | clad | frog | slap | sniff |
| opt | bunk | hits | musk | tank | clam | from | sled | stiff |
| | cabs | honk | must | taps | clap | glad | slid | still |
| | camp | hops | nest | temp | cliff | glen | slim | stop |
| | caps | hulk | nuts | tend | clip | gloss | slip | stub |
| | cats | hump | pact | tent | clog | glum | slit | stuff |
| | cops | hunt | pant | test | clop | glut | slob | stun |
| | cost | jest | pelt | tilt | clot | grab | slog | swag |
| | cups | jets | pest | tint | club | gran | slot | swam |
| | cuts | jilt | pets | tops | crab | grid | slug | swell |
| | dabs | jump | pink | tuft | crag | grill | slum | swig |
| | damp | junk | pomp | tusk | cram | grim | smell | swim |
| | dent | just | pond | vats | cress | grin | smog | Swiss |
| | desk | Kent | pulp | vend | crib | grip | smug | swop |
| | dips | kept | pump | vent | crop | grit | smut | swot |
| | disk | kiln | punk | vest | cross | grub | snag | swum |
| | dots | kilt | punt | weld | drab | gruff | snap | tram |
| | dump | kink | ramp | went | drag | plan | snip | trap |
| | dunk | lamp | rant | wept | dress | plod | snob | trek |
| | dusk | land | rats | west | drill | plop | snot | tress |
| | dust | left | rent | wilt | drip | plot | snub | trill |
| | fact | lend | rest | wimp | drop | plug | snug | trim |
| | felt | lent | rift | wind | drug | plum | spam | trip |
| | film | lets | rink | wink | drum | plus | span | trod |
| | fist | lift | rips | wisp | dwell | pram | sped | troll |
| | fits | lilt | risk | yank | flab | press | spell | trot |
| | fond | limp | rump | yelp | flag | prim | spill | twig |
| | font | link | runt | zest | flan | prod | spin | twin |
| | gaps | lint | rusk | zinc | | | | |

| INITIAL CODE: new vocabulary available within Units 10 and 11 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 10 | | | | 11 | | | | |
| | | | | ch | sh | th | ck | ng |
| **CCVCC** | | | **CVCCC** | | | | | |
| bland | dwelt | slink | belts | champ | shed | thank | back | bang |
| blank | flank | slump | bends | chat | shin | that | check | bring |
| blend | flaps | slunk | bumps | chess | ship | theft | chick | clang |
| blest | flats | smelt | costs | chest | shop | them | duck | cling |
| blimp | flex | spank | dents | chick | shot | then | jack | fling |
| blink | flint | spasm | dumps | chill | shut | thin | kick | king |
| blitz | frank | spelt | dusts | chimp | shall | think | lick | long |
| blond | frisk | spend | fists | chin | shelf | this | lock | lungs |
| brand | frond | spent | hands | chips | shell | throb | luck | prong |
| brats | frost | spilt | jinx | chop | shift | thud | muck | ring |
| brink | frump | spits | jumps | chum | shred | thump | neck | sing |
| brisk | gland | spots | lamps | chunk | shrub | | pack | slang |
| clamp | glint | stamp | limps | | shrug | with | pick | sling |
| clank | glitz | stand | lists | bench | shush | moth | rock | song |
| claps | grand | stank | lumps | bunch | | pith | sack | sting |
| clink | grins | steps | melts | finch | bash | broth | shack | swing |
| clips | grunt | stilt | mints | inch | brush | cloth | shock | thing |
| clump | plank | stink | next | lunch | cash | depth | sick | twang |
| clunk | plonk | stomp | ramps | much | crash | fifth | slack | wing |
| crabs | plump | stops | sinks | munch | dish | froth | sock | |
| cramp | prank | stump | sulks | pinch | fish | sixth | stick | |
| crept | primp | stunk | tents | punch | gash | tenth | thick | |
| crest | print | stunt | text | rich | rash | width | tick | |
| crimp | prism | swept | tilts | such | rush | ***bath*** | trick | **q(u)** |
| crisp | scalp | swift | winks | tench | wish | ***path*** | truck | quack |
| croft | scamp | tramp | yanks | winch | | | | quell |
| crust | skimp | traps | | | | | | quest |
| drank | skins | trend | **CCCVC** | | | | **wh** | quick |
| drift | skint | trips | scrag | | | | whack | quiff |
| drink | skips | trump | scram | | | | wham | quill |
| drips | skulk | trunk | scrap | | | | when | quilt |
| drops | skunk | trust | scrub | | | | which | quin |
| drunk | slaps | twins | scrum | | | | whim | quit |
| | slept | twist | sprat | | | | whip | quiz |
| | | | sprig | | | | whisk | squid |
| | | | strap | | | | | |
| | | | strip | | | High-frequency words | | |
| | | | strop | | | **there** | **what** | |
| | | | strum | | | **these** | **where** | |
| | | | strut | | | | **who** | |