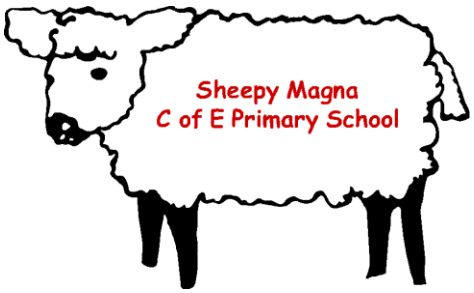
Key performance Indicators
Year 6



This provides information for parents and carers on the end of year expectations. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

Mathematics

1 Round any number
2 Use negative numbers to calculate intervals across 0
3 Multiply 4 digit numbers by 2 digit numbers.
4 Divide 4 digit numbers by 2 digit numbers using short division.
5 Solve addition and subtraction multi step problems in context.
6 Estimate and check answers.
7 Use written division with answers of up to two decimal places
8 Solve problems with rounding.
9 Recall and use equivalences between fractions, decimals and percentages
10 Solve problems involving the calculation of percentages
11 Solve problems involving proportion, using knowledge of fractions and multiples
12 Use simple formulae
13 Convert units of length, mass, volume, time, with up to 3 decimal places.
14 Compare and classify geometric shapes. Find missing angles in triangles, quadrilaterals and regular polygons
15 Translate shapes on a co-ordinate grid and reflect in the axes
16 Interpret pie charts and line graphs.
17 Calculate the mean as an average

Writing

1 Identify the audience and purpose before writing, and adapt accordingly
2 Select the appropriate form and use similar writing as a model for their own.
3 Proof-read to check for and edit spelling and punctuation errors.
4 Use the correct tense consistently throughout a piece of writing
5 Use advanced organisational and presentational devices (headings, bullet points, underlining).
6 Describe settings, character and atmosphere.
7 Use dictionaries to check meanings and spellings of words.
8 Recognise difference in informal and formal language
10 Use the passive to affect the presentation of information in sentence.
11 Use layout devices such as headings, sub=headings, columns, or tables, to structure text.
12 Use a colon to introduce a list.
13 Punctuate bullet points consistently.

Reading, Speaking and listening

1 Use knowledge of root words, prefixes and suffixes (morphology and etymology) from Appendix 1 to read aloud and understand new words.
2 Read and enjoy a range of modern fiction, fiction from literary heritage and books from other cultures and traditions.
3 Discuss understanding of texts, including exploring meaning of words in context and check it makes sense.
4 Summarise ideas drawn from more than one paragraphs, identifying key details
5 Retrieve, record and present information from non-fiction.
6 Participate in discussions about books read by and to the child.
7 Provide reasoned justifications for views