Pupil Questionnaire 2018/19 **108 Respondents**

		Yes / Always ☺	%	No / Never ☹	%	Do not know / unsure	%
1	I am happy at this school.	95	88%			13	12%
2	I feel safe at this school.	98	91%			10	9%
3	I think children behave well in my class.	58	54%	7	6%	45	42%
4	I think other children are friendly in school.	95	88%	1	1%	12	11%
5	I like my teacher.	101	94%			7	6%
6	My teacher is kind and fair.	103	95%	2	2%	4	4%
7	My teacher helps me when I don't know what to do.	103	95%			5	5%
8	My teacher helps me if I have a problem or am worried.	102	94%	1	1%	5	5%
9	My teacher makes lessons fun.	87	81%	2	2%	19	18%
10	I learn a lot in class.	95	88%			13	12%
11	The work in class is just about right – not too hard or too easy.	81	75%	3	3%	24	22%
12	I get the right amount of homework.	86	80%	7	6%	15	14%
13	I have been bullied this year.	11 R – 5 Y1/2 – 4 Y5 – 1 Y6 - 1	10%	91	84%	5	5%
14	I know what to do if I am bullied.	96	89%	3	3%	9	8%

Portland and **Cotswold** a lot of children were unsure if they had been bullied or said that they had. Individuals were questioned to see if there was a real problem in these classes but the children could not say who by or in what way they have been bullied. The school feels that they misunderstand the terminology and therefore work on this should be carried out next year.

Cotswold and Year 6 were not sure if children behaved well or not – we need to ensure that behaviour is consistent across the school.

Swaledale: lots of this class enjoy maths and grapples in particular.

Woodlands: the children would like to be more active, less board work.

Questions about school

What do you like most? This could be a favourite lesson or activity. Art, Science, PE, Mr Dale, English, PGL, PE was very popular and so was Maths because of challenges. Homework projects, RE, after school club and breakfast club School's response: Ensure we continue to have a broad and varied curriculum that is interesting, valuable and challenging for all.
What would you like to change? What would you like to do more of or less of? More art, more maths, more sports tournaments, more scratch and Kudo, more science experiments, more music, more school plays, more outdoor lessons, School dinners to be as described, dinner ladies not to check lunchboxes More space to manoeuvre, more music lessons and singing School's response: Ensure that teachers make the best use of school grounds and regularly have outdoor learning. Monitor the breadth of the curriculum – is there a balance of activities? Talk to the lunchtime staff about their role in encouraging healthy eating habits.
What makes a lesson good or interesting? Fun lessons, do an activity, moving around, making things, using computers, learning songs, posters, not sitting and writing, grapples, School's response: Ensure that teachers employ a range of teaching styles and activities to engage all pupils.
What makes a lesson bad or boring? Lots of writing, looking at the screen, class reading, long explanations from the teacher, teacher is in a bad mood, School's response: Ensure that teachers employ a range of teaching styles and activities to engage all pupils.
What do you think of playtimes and lunchtimes? Is there anything that could be better? Great, fine now, lots of children said they enjoy dinner and play time. Some wanted longer outside. More activities, different sports – not just football, cards and Lego outside, share the field between KS1 and KS2, use the hall for indoor play. More balls – tennis balls and basket balls, skipping ropes and hula hoops Sandwiches should always be able to eat in classes, table manners could be improved, staff to listen more to children and be fair Less falling out and playing rough, get rid of flight trays, reduce the noise in the hall, School's response: Monitor the types of activities and the range of equipment available. Purchase more if this is found to be necessary. Change / adapt dinner routines, insist on manners, kind play and limited noise from the start. Find out if new blinds would be a solution to the noise problem and cost accordingly. Encourage respect for all staff. Train staff about behaviour management and reward systems. Continue to pursue the acquisition of plates and bowls!