Parent Questionnaire 2019 **34 respondents**

		☺ Agree	%	☹ Disagree	%	Do not know	%
1	My child is happy at this school.	34	100%				
2	My child feels safe at this school.	34	100%				
3	My child is makes good progress at this school.	34	100%				
4	My child is well looked after at this school.	34	100%				
5	My child is taught well at this school.	34	100%				
6	My child receives the appropriate homework for their age.	32	94%	2	6%		
7	The school makes sure its pupils are well behaved.	33	97%	1	3%		
8	The school deals effectively with bullying.	24	70%			10	30%
9	This school is well led and managed.	31	91%			3	9%
10	This school responds well to any concerns I raise.	33	97%	1	3%		
11	I receive valuable information from the school about my child's progress.	32	94%	2	6%		
12	Would you recommend this school to another parent?	33	97%			1	3%

We had an additional 4 questionnaires come in after collating the results. They were mostly in agreement with the majority above.

Wellbeing and Safety

Where parents said they did not know if we deal effectively with bullying, they said this was because, thankfully they had never come across it themselves so far. Parents said that when we are aware of bullying, we do deal with it effectively. Also, that we have a good awareness of who to keep an eye on.
Some parent said some children do not feel that the lunchtime staff believe them and that bad behaviour is not challenged early enough.
They felt that teachers are very caring and many children go home happy and like to go to school.

Response:

Inform parents how we are dealing with any bullying incidents in school – this already forms part of the Headteacher report to governors but a short item on newsletters termly would improve communication.
Work with all staff to ensure a consistent method for dealing with behaviour. Record and monitor behaviour more thoroughly, making changes where needed.

Teaching and Learning

The majority of parents are happy with the level of homework. One parent suggested that we give the children small assignments for the holidays. Other parents said they would like a greater variety of homework, instead of the same sort of thing each week where other parents said that we tailored it to the children and that made it enjoyable. For some parents, the homework needed to be more evenly spread throughout the year and another thought that more structured homework would be beneficial in the run up to KS1 SATs.
Lots of parents thought that our behaviour system is working and the children understand the green and red system. They said that we positively reinforce behaviour expectations, which was appreciated.
Some parents feel that behaviour in achievement assemblies could be improved.
There is concern over large classes in Year 3/4 and growing Year 1/2.

Response:

We will look at and discuss homework as a teaching team and see where improvements and possible changes could be made and perhaps plan it better next academic year.
We have already spoken to the children about their behaviour in achievement assembly and will continue to work with them to demonstrate how we usually behave in school on a daily basis – which is exemplary.
Next year, we are expecting a class of 33 in Year 3 and 4 altogether, this is an average junior class size for us and our teaching staff are more than able to handle this number and be aware of individual needs and be able to respond to them. We split Year 1 to keep Key Stage One classes below 30.

Leadership and Management

Although many thought the school is lovely, some parents feel that the school is too small for all the pupils. They feel that we should not admit any more pupils.
Lots of parents thought that feedback to them was excellent: the regular photos and newsletters were valued and many love Seesaw. Verbal communication is first class but some information is last minute and sometimes we make errors.
Some parents felt that termly reports could be more user friendly as they were not very personal and some find them hard to understand. A request for additional feedback and commentary was made by two parents.
It was felt that staff and the Headteacher are approachable and always willing to make time to meet with parents and discuss any concerns.
We had several comments along the lines of:
'Would recommend, this is an excellent school and we are very happy.'
'Proud to say that my child attends this school.' and
'The school cannot be faulted.

Response:

Our school does have more pupils than it has ever had before and this is testament to what a lovely and successful school we are. We have reached our pupil numbers in each year group and are able to and do refuse any mid-year out of catchment applications. However, if children move into catchment, although we can try to take this to appeal, we have no option but to accept them if County tell us we have to. We have met with County about our concerns and informed them of our growing numbers. However, in their eyes we have enough classroom space for them at this time.

Sometimes we need to make changes to dates but we will try very hard to ensure this does not happen. We have worked with our sports partnership to try and get dates for sporting events in the dairy for the whole year. We will update diary dates each half term so hopefully there won't be any last-minute surprises.

End of year reports will be looked at, have more information in them and made more personal. Target sheets should not be confused with end of year reports and need to be renamed as such.

Further comments:

Thank you for all responses, we shall take them on board as we endeavour to provide the best possible start in education for your children.

What aspects do you think are good?

Teaching and learning is good or of a high standard, this is evidenced through the progress made. The teachers are kind, friendly, patient. It is small and friendly and all the teachers are lovely. Staff are hard working.

Teachers show an interest in my child's progress and care about well-being. They know the children and show to optimise the individual's' potential and are observant and communicative with praise and / or concerns. All the teachers are great with the children and parents. The open-door policy is genuine and teachers go above and beyond for the children. The school is professional, well managed, welcoming.

Lots of variety in teaching, using outdoor space, cooking, and sport. The learning and activities are child focused and planned with children's' enjoyment in mind.

After school club and breakfast club are great, staff are committed to the children and really do a great job.

All students play together and help each other. The buddy system and house group interaction means all children know all the other children in the school. It is one big family, not separated by age.

Responsibilities such as chicken crew, playground pals etc.

I love how everyone knows your child by name. The school is friendly, disciplined, approachable, size, sense of community, children's' well-being is a priority.

My child is happy here./ Kids are happy!

Appropriate level of behaviour and manners expected by teachers.

Lots of information for parents, text reminders are very appreciated! Newsletters and what's happening is great. Communication both ways between school and home. Love the photo updates on the app.

Seesaw to see photos and know what your child is doing in school

Information sent by seesaw, constant updates, reminders and photos.

Love the push towards a greener, healthier planet.

Love mindfulness and yoga, preparing children's mental health is crucial, current, needed.

Emotional wellbeing – management of anxiety during SATs.

Nurturing environment

Eco and enrichment days widen knowledge of the world.

Wrap around care

Links with church are beneficial.

How can we improve?

Dinnertimes: increase the amount of activities available and ensure children have fun.
Consistent approach in dealing with pupils, treat all pupils equally and fairly. Ensure that incidents are feedback to teachers and parents. School dinner food.

Clearer communication in texts, reduce / simplify communication methods. Longer notice period for dates and events with the times specified, and try not to change dates as this causes problems for working parents.

Be clear at the start of the year which charities the school will be supporting and how many sponsored events there are likely to be.

I am concerned regarding class size especially for year 1 and 2. More children have been admitted and I worry what impact they will have on the quality of teaching and learning.
Health and safety to prevent the spread of communicable illnesses and sickness.
More trips.
Make sure every child gets a chance to be picked to play in a school team instead of the same ones being picked all the time.
Parent classes or homework information on how to help or show my child. I find it difficult to know how or what way to help them.
Challenge children and push them to reach their full potential
Reward good behaviour more
More involvement in charity / special days as the children love getting involved.
Sports facilities are limited by size.
Sport has been a weaker area historically but with a new Coach it is improving.
A larger hall / eating area as there are a lot of children to house.
Male employees for the boys to aspire to.
More information about the PTA and meeting dates in plenty of time to be able to come along.
More 'at home' activities for homework – we loved having Kanga and Roo!
Cleanliness of the hall floor
Uniform – stricter dress code.
Return to traditional values and improve behaviour in assemblies.
Some pupils have guitar lessons in Y2 but not all are asked if they wish to.

Other comments
Greater supervision at break times so that children are not hurt by pupils with known problems. There are too many pupils with additional requirements and take a disproportionate amount of teacher or teaching assistant time.

No school trip so far this year for my child.

My child does not speak well of the quality of school dinners. Other parents say the same.

Would like to see more eco and environmental concerns raised. Some parents buy new expensive outfits which are not setting a good eco example to our children.

Some children do not enjoy competitions.

Temporary KS1 teacher was a fantastic use of resources. It worked really well. The teacher has complemented a well-functioning team and encouraged my child and brought out the best in their abilities.
Always felt happy to express concerns and happy with child's progress.
Happy with the school. Staff are strict but fair.
We love Sheepy School – it's been brilliant for our little one. Thank you!
We are so happy that our child is able to attend Sheepy Magna School. The way you make learning fun is amazing. Our child looks forward to coming to school every day.
Thank you to all, keep up the good work.
We love this school.
Sheepy is a lovely school and the children are so happy there. It makes the children and their families feel valued better than any school I know.
Thank you for all of your hard work.
Thank you!

All of the above will be shared with the school team and used to make changes and improvements. I hope that you will see further, positive changes in the future. Thank you for your support and input.