Parent Questionnaire 2025 2026

	24/ 67 families	☺ Agree	☹ Disagree	Do not know
1	My child is happy at this school.	100%		
Child always looks forward to school Both happy to attend				
2	My child feels safe at this school.	96%		4%
No concerns No concerns				
3	My child makes good progress at this school.	96%		4%
Seems to be progressing No concerns except reading				
4	My child is well looked after at this school.	100%		
Yes Teachers are so kind and caring				
5	My child is taught well at this school.	100%		
I'm happy with their progress There are lot of wonderful opportunities				
6	My child receives the appropriate homework for their age.	96%		4% no response
Do not agree with homework, Yes One child's is perfect, the other finds it too easy				
7	The school makes sure its pupils are well behaved.	96%		4%
Yes schemes in place No concerns				
8	The school deals effectively with bullying.	57%	8%	35%
Yes, all our issues have been dealt with accordingly I wouldn't know yet, but believe you would No concerns				
9	This school is well led and managed.	88%	8%	4%
Sometimes room for improvement On more than one occasion, we have rang to put child in after school club and they still ended up waiting outside school and got upset. No concerns				
10	This school responds well to any concerns I raise.	80%	4%	8% 8% no response
Not had to raise any concerns Yes Messages are always responded to really quickly				
11	I receive valuable information from the school about my child's progress.	88%	8%	4%
Yes in certain year groups It would be nice to get more updates on what they are learning. More so with one class than the other				
12	Would you recommend this school to another parent?	100%		
Regularly Yes				

What aspects of school do you think are good?
Parental involvement with assemblies and different things we are invited to join. Communication between parents and teachers The teachers, admin staff, small class Love, joy and happiness Individual approach and possibility to learn at own pace. The sense of community and belonging to a group, learning materials and curriculum. Clear and transparent communication. Friendly approachable environment that feels as a school should. Small, friendly school, supportive staff, great class sizes. Inclusive, year groups / classes mix together gaining wider circle of friends, buddy system. Good communication between school and home; great teachers who are helpful and approachable – child says they help her a lot and they are kind. The teachers and staff all seem to know our child and seem to care for him. EYFS and Year 1. Year 3/4 level of teaching / communication with parents. SENDCo level of support. The school has a friendly and inclusive atmosphere; teachers and staff are approachable and care about students wellbeing. Our child is really happy to go to school and we are happy with everything too; we like how the classes are not too big and all the years mix together. I really like the school's ethos, how they have the sheepy family and encourage other attributes to a person, not only academic learning. Staff retention and good teaching and learning practices. All the teachers do a great job Nurturing teachers, breakfast and after school club; behaviour of children; friendships nurtured between children. Like a big family, staff are so kind, caring and thoughtful. Communication is good and issues are dealt with quickly. Children have good opportunities and are given a broad education not just focused on academia. Small school, very personal, involved in community. Community involvement, range of teaching, good outdoor area, range of extra activities, school trips, organised. Nurturing, welcoming environment Emphasis on kindness, Christian values, family feel, forest school, reports, pupils all wonderful to each other, buddy scheme, friendly approachable staff, events, love the encouragement to eat their veggies.

Where do you think we can we improve?
School trips, school lunch menu, homework communication, celebrating English traditions. More trips, more communication with parents, more sports. Nothing obvious at present. Use of school budgets to be effective for pupils: switching off lights at night; taking incidents seriously when they occur and staff brushing them off as humour when they could be seen as bullying by other pupils; to ensure all parents are listened to regarding their concerns and all children treated equally. Appreciate outdoor space is limited but other than Portland, I don't think any classes do outdoor learning such as welly walks. Schools like Grendon have gardening clubs, forest school etc

More activities at after school club; we did not fully understand the RYFS / Y1 split, so more guidance around that.
Year 2 – split teachers, approach not always consistent.
Some year groups could improve on better communication between teachers and parents.
I would love to see more school trips out, more arts and cultural experiences within the school; more support with concerns over SEN needs.
Understand better what is being taught each term and what the curriculum is that is being followed (advising parents of this).
Identifying SEN earlier on and making referrals to external agencies; enrichment – internal visitors and external trips; governors take a more active role.
Challenging the more able, work is differentiated but could be done even more so in maths.
Reading books keep getting duplicated and child is getting bored with them, I understand they link in with phonics but believe that this shouldn't prevent them from moving more quickly onto harder books. I do not what them to lose love of reading.
It is disappointing to hear that there are no PE teachers in school. If it is a funding issue, then we need to be informed of this so we can help as I think this is a really important aspect of their education rather than the extras. To hear that they have been watching youtube videos, doing yoga and dance and playing hocket with pretend sticks and balls. This is not physical activity. They should be doing proper sports which a dedicated teacher qualified in this area. The children need a break form the classroom and screens and even a new face which would aid their class work. It must be a strain on the teachers having to do extra work and outside of their normal realm. Both my children no longer enjoy PE, one of their who said it was their favourite lesson, said last week they did not want to go to school because of the PE lesson. This is not acceptable and I know there are a few parents who feel the same and I hope you can reinstate a PE teacher ASAP please. I also think the after-school clubs have been affected; numbers would be higher and my children would not moan about going.
PE disappointing that there is no longer a dedicated sports coach and after school club sport
After school club – more sport; time with Y1 teachers at parents evening.

Any other comments…

Thank you for all you do as a school.
My child feels really good at school and I am happy to see her progress and feeling more confident. I'm thankful to the teachers and staff for their efforts.
Office staff have been supportive throughout transition from another primary.
Lovely school with a real sense of family, which you can see with the children. Child loves school and I'm extremely impressed with her progress and development here.
My child really enjoys school and has adapted well to the environment. I've noticed a vast difference in my child since attending.
Really good school.
Thank you for everyone's hard work and effort to ensure that the children get a brilliant start to their education.
I am not always convinced that the school offer a balanced meal or a quality meal.
Thank you for everything, my child is so happy here.