Key performance Indicators: Year 4

Mathematics

- Count in multiples of 6, 7, 9, 25 and 1000.
- Count backwards through zero, including negative numbers
- Order and compare numbers beyond 1000.
- Round any number to the nearest 10, 100 or 1000
- Solve addition and subtraction 2 step problems in context.
- Recall x and ÷ facts for times tables up to 12 × 12.
- Recognise and show with diagrams families of common equivalent fractions.
- Count up and down in hundredths. Recognise how hundredths arise.
- Round decimals with one dp to the nearest whole number
- Solve measure and money problems involving fractions and decimals to 2 decimal places.
- Convert units of measurement, including time
- Compare and classify shapes, including quads and triangles
- Identify lines of symmetry.
- Plot points and draw sides to complete a given polygon.
- Solve comparison, sum and difference problems presented in Bar charts, Pictograms, Tables and other Graphs.

Writing

- Organise paragraphs around a theme
- Develop detail of characters, settings and plot in narratives
- Proofread own work for spelling and punctuation errors
- Use and punctuate direct speech correctly.
- Use the correct form of verbs.
- Use adverbial phrases to begin sentences.
- Use pronouns.
- Understand when to use a or an.
- Use conjunctions to express time, cause & place
- Use simple organisational devices in non-fiction such as headings and sub-headings.
- Use the present perfect form of verbs instead of the simple past (he has gone out / he went out).

Grammar and punctuation should be broadly accurate.

Spell most words taught so far accurately.

Place the apostrophe in regular and irregular plurals.

Use joined up writing throughout all independent writing.

Reading, Speaking and Listening

- Read aloud and understand words based on knowledge of root words, prefixes and suffixes
- Read further exception words, including those with unusual spelling/sound links
- Listen to, discuss and show that I enjoy reading a wide range of books.
- Use dictionaries to check the meanings of words
- Check that a text makes sense, including explaining the meaning of words in context to someone else
- Identify and summarise the main ideas drawn from more than one paragraph
- Draw inferences about feelings thoughts and motives. Use evidence to justify inferences
- Predict what might happen from details stated and implied.
- Retrieve and record information from non-fiction texts