Key Performance Indicators: Year 3

Mathematics

- Count from 0 in multiples of 4, 8, 50 and 100
- Work out 10 or 100 more or less than a given number.
- Recognise the value of each digit in HTOs
- Solve number problems and practical problems involving these ideas.
- Add and subtract mentally: HTO + Os
- Add and subtract mentally: HTO + 1Os
- Add and subtract mentally: HTO + 10Os
- Recall and use x and ÷ facts from 3×, 4× and 8× tables
- Multiply 2 digit numbers by 1 digit numbers, using known times tables. Use the inverse. Progress to written methods.
- Count up and down in tenths
- Understand that tenths are objectives or quantities divided into ten equal parts
- Find and write fractions of a set of objects
- Recognise and show equivalent fractions
- Measure, compare and calculate measures using standard units
- Add and subtract money, including giving change
- Tell and write the time from an analogue clock, and 12 hour and 24 hour clocks.
- Identify whether angles are > or < than a right angle. Recognise that 2 right angles make a half turn, 3 right angles make $\frac{3}{4}$ turn, 4 right angles make a whole turn.
- Interpret and present data using bar charts, pictograms and tables

Writing

- Write sentences from memory
- Draft and develop descriptive work -characters, settings and plot
- Proofread own work for spelling and punctuation errors
- Understand when to use a or an.
- Use conjunctions to express time, cause & place
- Use and punctuate direct speech correctly.
- Use simple organisational devices in non-fiction such as headings and sub-headings.
- Use the present perfect form of verbs instead of the simple past (he has gone out / he went out).

Reading

- Develop positive attitudes by listening to and discussing a wide range of texts.
- Read further exception words, including those with unusual spelling/sound links.
- Work out what a character is feeling by the actions they take and justify with evidence.
- Predict what might happen from clues in what has been read so far.
- Retrieve and record information from non-fiction texts.
- Tell someone else what a book is about.
- Use dictionaries to check the meanings of words
- Identify themes and conventions in a range of books.

Speaking and Listening

- *Develop ideas and feelings through sustained talk.*
- *Show good awareness of the listener.*
- *Use a different style, tone and volume when speaking to a larger audience.*
- *Listen carefully and make relevant comments in response to what has been said.*
- *Suggest different ideas related to a specific problem.*