

Evidencing

Primary PE and Sport Premium at Sheepy Magna CE Primary School 2021 - 2022



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
More children have taken part in out of school sporting events. PE overall is a well behaved and enjoyable session in school where children have succeeding in learning new skills or developing previously learnt skills. Happy lunchtimes initiative has provided staff and children with exciting and engaging ideas to keep them active and entertained during lunch times.	Lunchtimes continue to be an area where more structure is needed. Sports coach to train children in skills needed for upcoming events such as Tag Rugby, Cricket, gymnastics etc. After school clubs to include more sporting clubs such as Netball, Sporting stars scheme, rugby etc.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	88.24%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88.24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22	Total fund allocated: £16910	Date Updated: 10.05.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 12.7%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Lunchtimes are physically active and fun for all children Children have access to organized competitive sport at lunchtimes Children learn to enjoy being outside for a wider range of reasons	All supervisor staff / sports coach / sport leaders / playground pals to receive training in happy lunchtimes Sports coach works with Y5 & Y6 to develop skills of sports leaders Continue to develop accessibility to gardening area staff to supervise gardening club weekly and resource plants and equipment.	£650 £1000	Playground Pals run informal games on the playground. The pals have included children in lots of different games, organised activities and ensured that all children have something to do during break and lunchtimes. Classes take part in active enrichment days and eco days
Children understand why walking/cycling is a healthy option	Participate in Walk to School Week.	£100	Pupils learn to look after environment. Children learn physical activity does not have to be competitive sport.
Children understand how to stay safe on bikes and when walking	Y6 take part in Bikeability.	£400	More children walk / cycle / scoot to school
			Children continue to development their understanding of how being active can improve their physical and mental health. Classes take part in enrichment days based around being and staying healthy.
			Encourage more children and families to park and ride to stop the traffic around school being so busy.

			Children feel safe to cycle out of school	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have a positive view about themselves and physical activity	Analyse attitudes and understanding of sport and healthy lifestyle Purchase rewards for participation in sports	£210	Children have positive perceptions about PE and physical activity Children understand what is required to be a healthy person	Continue to develop positive attitudes in children to ensure they lead healthier lifestyles.
Promote school's sporting achievements to a wide audience	Share sporting achievement via website and twitter. Sports certs each week. Sports board with photos of teams and post on the website.		Twitter feed and website promotes our school and PE Sport routine at Unity celebration evening	Continue to celebrate children's achievements via social media and online.
Children have opportunity to explore new sports and physical activities	Sports leaders to help organise a range of events throughout the year Purchase resources	£1000	Wider range of opportunities Children feel actively able to suggest ideas through school council	Continue to listen to what the children would like to ensure their interest in sport is engaged.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 44.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have opportunities for high quality PE lessons Children have quality resources for a wide range of sports in PE lessons	Teachers receive appropriate CPD according to identified need Sports coach to work with teachers to improve their knowledge and skills Review, replace PE resources	£7000	Teachers increased confidence and knowledge to teach PE. Overall teachers feel that they could confidently deliver PE sessions however, they feel a bank of games/resources would benefit them. Teachers also feel training in areas of refereeing would be beneficial. Teachers/coaches have good quality equipment	Continue to develop CPD of staff, especially in the running and refereeing of games. Create a bank of resources/games for staff to use during PE sessions.
Children's mental and emotional needs are better understood	Staff to finish ELSA training to support children's emotional well being Staff training in trauma / attachment / wellbeing	£600	School understand role of school in ensuring children's mental health	Review schools mental health needs and adapt accordingly.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Year 3 and 4 children have swimming lessons throughout the year All children able to swim confidently 25m by the end of KS2	Provide contribution to cost of transport to the swimming baths for swimming lessons - alongside school contribution to lessons and transport	£2000	Children have opportunity to develop swimming skills every year Contribution keeps costs down and ensures access for all children	Children continue with their swimming sessions.
All children have access to wider range of clubs in response to suggestions from the children All children have access to school clubs, funding is not a barrier	Discuss what children would like and explore new ideas for clubs Provide financial support for children to attend sporty/physically active clubs	£450	Greater range of clubs - including new ones Clubs and representing registers Increase in number of eligible children who attend before/after school clubs	Speak to children to gauge which clubs would interest them and get these put in place to engage more children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for children	Pay affiliation to HBSSPAN and Unity	£1700	High % of children taking part in sporting events - publish on the website	Take part in more HBBSPAN competitions.
More children take part at a wider range of events	Pay for transport and staffing in order to ensure groups can attend sports events	£1000	All KS2 children to participate in an inter school event Range of events/opportunities offered More teams attend a wider range of events	Utilise other transport methods which may be available.
More pupils take part in Unity and BEP events	New tops / bibs for cross country	£800		Ensure children have the correct kits and resources to take part in competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	