

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	
Total amount allocated for 2022/23	£16970
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16920
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16920

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £16920	Date Updated: 14.06.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtimes are physically active and fun for all children Children have access to organized competitive sport at lunchtimes	All supervisor staff / sports coach / sport leaders / playground pals to deliver happy lunchtimes scheme. Sports coach to deliver sessions based on upcoming sporting events	£2404	Playground Pals/Sports Leaders run informal games on the playground, Children experience enjoyable, active lunchtimes and learn new/develop existing skills.	Children continue to development their understanding of how being active can improve their physical and mental health.
Children learn to enjoy being outside for a wider range of reasons	Continue to develop accessibility to gardening area staff to supervise gardening club weekly and resource plants and equipment.	£200	Pupils learn to look after environment Children learn physical activity does not have to be competitive sport.	Classes take part in enrichment days based around being and staying healthy.
Children understand why walking/cycling is a healthy option	Participate in Walk to School Week	£100	More children walk / cycle / scoot to school	Encourage more children and families to park and ride to stop the traffic around school being so busy.
Children understand how to stay safe on bikes and when walking	Y6 take part in Bikability	£400	Children feel safe to cycle out of school and understand the importance of being safe while on a bike. More children wanting to ride their bikes.	Ensure bikability programme is accessed next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have a positive view about themselves and physical activity	Analyse attitudes and understanding of sport and healthy lifestyle Purchase rewards for participation in sports	£200	Children have positive perceptions about PE and physical activity Children understand what is required to be a healthy person	Continue to develop positive attitudes in children to ensure they lead healthier lifestyles.
Promote school's sporting achievements to a wide audience	Share sporting achievement via website and twitter. Sports certs each week. Sports board with photos of teams and post on the website.		Twitter feed and website promotes our school and PE. Children feel sense of achievement and are proud to represent their school.	Continue to celebrate children's achievements via social media and online.
Children have opportunity to explore new sports and physical activities	Sports leaders to help organise a range of events throughout the year Purchase resources	£200	Wider range of opportunities Children feel actively able to suggest ideas through school council.	Continue to listen to what the children would like to ensure their interest in sport is engaged.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have opportunities for high quality PE lessons	Teachers receive appropriate CPD according to identified need Sports coach to work with teachers to improve their knowledge and skills	£4408	Teachers increased confidence and knowledge to teach PE	Continue to develop CPD of staff, especially in the running and refereeing of games.
Children have quality resources for a wide range of sports in PE lessons	Review, replace PE resources	£1000	Teachers/coaches have good quality equipment	Create a bank of resources/games for staff to use during PE sessions.
Children's mental and emotional needs are better understood	Staff to support children's emotional well being Staff training in trauma / attachment / wellbeing	£453	Staff understand role of school in ensuring children's mental health	Review schools mental health needs and adapt accordingly.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Year 3 and 4 children have swimming lessons throughout the year All children able to swim confidently 25m by the end of KS2 All children have access to wider range of clubs in response to suggestions from the children All children have access to school clubs, funding is not a barrier	Provide contribution to cost of transport to the swimming baths for swimming lessons - alongside school contribution to lessons and transport Discuss what children would like and explore new ideas for clubs (School Council to research) Provide financial support for children to attend sporty/physically active clubs Sports Coach and LSA to run an after school sports club.	£2000 £3325	Children have opportunity to develop swimming skills every year Contribution keeps costs down and ensures access for all children Greater range of clubs -including new ones Clubs and representing registers Increase in number of eligible children who attend before/after school clubs	Children continue with their swimming sessions. Speak to children to gauge which clubs would interest them and get these put in place to engage more children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for children	Pay affiliation to HBBSPAN and Unity	£2000	Sports coaches more aware of pupils that are able to compete.	Take part in more HBBSPAN competitions.
More children take part at a wider range of events	Pay for transport and staffing in order to ensure groups can attend sports events	£500	All KS2 children to participate in an inter school event Range of events/opportunities offered	Utilise other transport methods which may be available.
More pupils take part in sporting events	New tops / bibs for cross country / gymnastics uniforms	£300	More teams attend a wider range of events	Ensure children have the correct kits and resources to take part in competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	