Key Performance Indicators: Year 2

Mathematics

- Count in steps of 2s, 3s and 5s, from zero and count in 10s from any number forward, backward.
- Compare and order numbers up to 100 and use <, > and = correctly
- Use place value and number facts to solve problems
- Solve addition and subtraction facts using objects and pictorial representations.
- Solve addition and subtraction facts applying knowledge of metal and written methods.
- Recall and use number addition/subtraction facts to 20 and 100.
- Know 2×, 5× and 10× tables, including recognising odd & even numbers.
- Solve problems involving x and ÷, using materials, arrays and written methods.
- Multiply and divide mentally and by using objects.
- Recognise, find, name and write 1/3, 1/4, 2/4 and 3/4 of a length, shape objects or quantity
- Solve practical problems, including giving change using money.
- Compare and sort 2D shapes and compare and sort 3D shapes including everyday objects.
- Describe position, direction and movement. Distinguish between rotation as a turn and in terms of right angles for quarter, half and $\frac{3}{4}$ turns.
- Ask and answer questions about data.

Writing

- Write capital letters , lower-case letters and numbers of appropriate size
- Write for different purposes
- Plan writing by talking about what is wanted to say, sentence, by sentence.
- Proof-read to check for errors in spelling, punctuation and grammar.
- Break words into phonemes for spelling
- Learn how to spell new words by using words already known, including some common homophones.
- Use suffixes –er, -est in adjectives and –ly to turn adjectives into adverbs.
- Use some coordinating (or, and, but) and subordinating (when, if, that, because) conjunctions.
- Use present and past tense correctly and consistently throughout.
- Use capitals, full stops, question marks and exclamation marks to demarcate sentences.
- Use commas for lists

Reading, Speaking and Listening

- Read and blend all sounds taught.
- Recognise alternative sounds for letters or groups of letters.
- Read words with 2 or more syllables that contain the same graphemes as above.
- Read most words quickly and accurately without needing to sound and blend words seen before.
- Read aloud books with reading level, without making many errors and sounding out new words without long pauses.
- Re-read books, sounding out new words correctly to improve speed and confidence.
- Enjoy and understand books by listening to, and talking about and expressing views on poems, stories and non-fiction texts that can't be read independently.
- Enjoy reading and discussing the order of events in books and how items of information are related.
- Become increasingly familiar with a wider range of stories, fairy stories and traditional tales and retell a wider range of stories, fairy stories and traditional tales.
- Spot if a word has been read wrongly by following the sense of the text.
- Answer simple questions about the books read.
- Predict what might happen based on reading so far.
- Explain and discuss understanding of a range of reading. Take turns and listen to what others have to say.