Key Performance Indicators: Year 1

Mathematics

- Count to and across 100 from any number
- Count and write numbers to 100 in numerals
- Count and read numbers to 100 in numerals
- Count in 2s, 5s, 10s.
- Identify "one more" and "one less"
- Use number bonds within 20
- Use subtraction facts within 20
- Recognise, find and name a half of shapes, objects and quantities.
- Compare, describe solve problems for:

- Length, height: long, short, double, half, heavier.
-mass / weight: heavy/ light, lighter than
-capacity and volume: full / empty/ more than/ half full / quarter full.
- time: quicker, slower, earlier, later.

- Tell the time to the hour and half-hour, including drawing hands on a clock face.
- Recognise and name common 2-D shapes
- Recognise and name common 3-D shapes

Writing

- Write lower-case letters correctly starting and finishing in the right place.
- Sequence sentences to form short narratives
- Re-read sentences and check that they make sense.
- Spell words using the standard phonemes already taught.
- Name the letters of the alphabet in order
- Write from memory simple spellings dictated by the teacher included in sentences.
- Use capital letters and full stops correctly.

Reading, Speaking and Listening

- Say quickly the sound of all the letters and letter groups.
- Read some common exception words and see where the letter sounds are different.
- Read accurately by blending sounds in unfamiliar words.
- Read aloud books that use letters and letter groups that have been taught.
- Enjoy and understand a wide range of stories, poems and non-fiction text by hearing them read and talking about them with others.
- Enjoy reading key stories, fairy stories and traditional tales, retell them and comment on their special features.
- Check the test makes sense as they read and spot and correct mistakes.
- Talk about the title and events in books read or heard.
- Say what might happen next in a story based on reading so far.