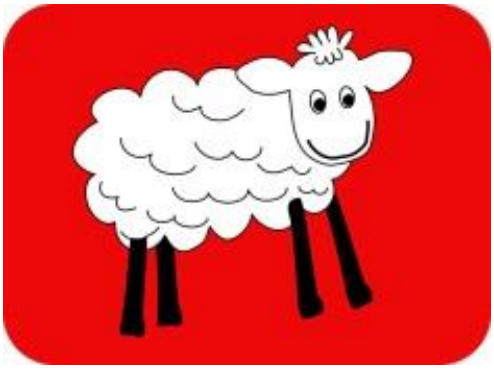


Sheepy Magna Church of England Primary School

MFL – French Policy

Headteacher: Alison Field

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Chair of Governors: David Wright

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Last Reviewed – February 2024

Next Review Date – February 2027

Rationale

At Sheepy Magna Primary School we are keen to promote the study of a foreign language because of its increasing importance in the modern world. We want to embed language learning into our curriculum. This has been recognised in the National Curriculum where there is the statutory commitment to give every child between the ages of 7 and 11 the opportunity to learn a new language. Enriching the curriculum and releasing children's creative energy through sport drama, music and languages reinforces their understanding of the basics and helps them enjoy a broader, more balanced curriculum.

The experience of learning and using a foreign language makes its unique contribution to the whole curriculum by taking children out of the familiar environment which is pervaded by English and allowing them to explore the life-style and culture of another land through the medium of its language. This in turn provides a satisfying, enjoyable and intellectually challenging experience for children in coping with a different linguistic medium.

Aims

In French, pupils will learn to:

•read fluently

•write imaginatively

•speak confidently

•understand the culture of the countries in which the language is spoken

We aim to ensure that pupils:

•Understand and respond to spoken and written language from a variety of authentic sources.

•Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

•Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.

•Discover and develop an appreciation of a range of writing in the language studied.

Subject content

In Key Stage 2 teaching and learning follows the coverage grid set out in the French scheme of work document. Creativity in using the lesson plans is encouraged to suit the year group being taught.

Pupils should be taught to:

1. Listen attentively and show understanding by joining in and responding
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations, be able to ask and answer questions, express opinions and respond to others
4. Speak in sentences using familiar vocabulary
5. Develop accurate pronunciation and intonation

6. Present ideas orally to a range of audiences
7. Read carefully and show understanding of words
8. Appreciate stories, songs, poems and rhymes in French
9. Develop their ability to understand new words
10. Write phrases from memory and be able to adapt these to create new sentences
11. Understand basic grammar, including feminine and masculine forms and conjugation of high-frequency verbs, key features and patterns of the language

We follow the Lightbulb Languages scheme of work (formally known as Sunderland MFL) which can be viewed at http://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm
This scheme has been written in compliance with the 2014 Languages Programme of Study for KS2 alongside the KS2 Framework.